



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES
• Name of the Head of the institution	Dr. K.Balaji
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04023542062
• Mobile no	9704755508
• Registered e-mail	principalgn@gmail.com
• Alternate e-mail	director.avanthi@gmail.com
• Address	GUNTHAPALLY (V) , ABDULLAPURMET (M) , RANGA REDDY DIST
• City/Town	HYDERABAD
• State/UT	Telangana
• Pin Code	501512
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Jawaharlal Nehru Technological University Hyderabad</b>				
• Name of the IQAC Coordinator	<b>Dr. NIHAR RANJAN DAS</b>				
• Phone No.	<b>918309288349</b>				
• Alternate phone No.	<b>8309288349</b>				
• Mobile	<b>8309288349</b>				
• IQAC e-mail address	<b>nrdas18@gmail.com</b>				
• Alternate Email address	<b>niharpy18@yahoo.co.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.aipsg.ac.in/wp-content/uploads/2022/07/AQAR-2019-2020.pdf">http://www.aipsg.ac.in/wp-content/uploads/2022/07/AQAR-2019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.aipsg.ac.in/wp-content/uploads/2022/07/ACADEMIC_CALENDAR-2020-2021.pdf">http://www.aipsg.ac.in/wp-content/uploads/2022/07/ACADEMIC_CALENDAR-2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.84</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>07/10/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>2021</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>To ensure efficient and progressive performance of academic , administrative and financial tasks</li> <li>To sustain the Industry Institute Interaction through Membership MoU's by conducting various activities through them.</li> <li>Encouraging research potential of the teachers and motivate them to get major and minor research projects from government and other funding agencies.</li> <li>Increasing the extension activities useful to the nearby area /society. Placement activities by strengthening the corporate relations.</li> <li>To implement the process of collaborative learning to impart quality education to the students</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Developing documentation Standards	Documentation standard for monthly report has been developed	
Monitor Teaching Learning process	Faculty are encouraged to practice innovated techniques tools to enhance the Teaching learning through online platform	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 495">Name</th> <th data-bbox="774 430 1463 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 555">Governing Body</td> <td data-bbox="774 501 1463 555">06/03/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Governing Body	06/03/2021	
Name	Date of meeting(s)				
Governing Body	06/03/2021				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 723">Year</th> <th data-bbox="774 658 1463 723">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 730 769 784">2020-2021</td> <td data-bbox="774 730 1463 784">25/02/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-2021	25/02/2022	
Year	Date of Submission				
2020-2021	25/02/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Avanthi Institute of Pharmaceutical Sciences has always strived to provide high quality education to develop best Pharmacy students in Telangana region, which is located in Ranga Reddy (Dist.), Telangana. The college supports a multidisciplinary approach in its academic as well as co-curricular activities.</p> <p>AIPS is an affiliated college to JNTUH, and has to follow a road map or guidelines prepared and provided by the University. Our affiliating university is already offering many multidisciplinary/interdisciplinary courses. There are few papers were offered like Pharmaceutical marketing and CADD.</p> <p>A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity.</p> <p>Our college is proactively working towards implementation of the suggestions given in the NEP 2020.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in the academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab.</p> <p>By these students will be able to earn credits and get the program</p>					

completed. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university JNTUH. AIPS shall abide by the curriculum and structure prepared by the JNTUH in this regard.

### 17.Skill development:

In the of view of growing demand of Skilled work force in industries of both public and private sector, Higher education institutions are framing their curriculum accordingly to meet the demand of industries from past 3 years, Affiliated University [JNTUH] have introduced many skill-oriented courses in the curriculum. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college. In this way a graduate from the college will become a job provider than a job seeker.

Our college adopted the same vision and followed the curriculum of parent university in later and spirit. Apart from usual skill curriculum from parent university, our college signed MOU with Telangana Academy for Skill & Knowledge programme (TASK).

TASK is an initiative of the state government of Telangana. TASK was established in 2014 for skilling youth and creating synergy between institutions of Government, Industry and Academia with the objective of improving quality, relevance, access and outreach of training.

It also facilitates entrepreneurial abilities and enhances industry linkage. Which are helpful after of finishing graduation equips students with the deprived skills that are required in the market thus making them industry-ready. This program helps improve their communication, team-Work and problem-solving and decision-making abilities.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is affiliated to JNTUH Hyderabad and it can't make any changes in the prescribed curriculum. As the university provides us to conduct induction programme for the first year students we take the chance to train students to have knowledge on Indian culture.

We conduct several lectures by the eminent speakers to inculcate cultural integration among the students.

Our teaching faculty also involved in teaching 'Human Values & Professional Ethics' as an audit course and encourage students to actively participate and organize traditional day, Batukamma festival etc to bring awareness among the students about cultural integrity and build healthy relationship among the students irrespective of caste, creed, religion and gender.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcomes based education (OBE) is the highlighted trend these days in education area to the students in their professional career and lead them too greater informed and creative. This could help them to development nicely in their working surroundings. To gain the attributes detailed for outcome based totally right overview techniques are required, due to the fact assessment of the graduate attributes plays a key position in coaching gaining knowledge of system to enhance the device and to improve the overall performance of college students. This procedure will provide idea for the machine to bridge the distance among coaching and results based totally mastering method. Our college offer undergraduate

Program with number of courses.

After completion of their choice of Program, a student is expected to have: 1. Social, ideological, and philosophical logical and thinking.

2. The programmes also empower the graduates to appear in various competitive examinations or go for higher studies of their choice.

3. Ignited minds, enough to think and act over solution of various issues prevailing in the human life to make this world a better place to live.

4. To develop scientific temper and approach among engineering students.

5. Qualities of science observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making.

6. Trains the learners to extract information, formulate and solve problems in a systematic and logical manner.

#### 20.Distance education/online education:

Our college has offered full support in their endeavor to provide education at the doorsteps of people. During COVID pandemic our college switched over to virtual mode of teaching through various applications viz ZOOMS, Google meet platforms etc. This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes. The whole college campus is Wi-Fi enabled. Our institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

### Extended Profile

#### 1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	152
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	80
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		86
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		45
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		45
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		12
Total number of Classrooms and Seminar halls		
4.2		385.70872
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		70
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has developed all around characterized plans for the effective and productive execution of the educational programs (curriculum) and most elevated need is given for academics.:

- The academic calendar of the college reflects various curricular activities planned during a semester / year and is based on the University calendar.
- The course plans along with lecture notes are prepared by the faculty for all subjects before the commencement of the semester.
- Practical training in labs, patient encounters, industrial visits, basic and advanced skills training in lab are some of the initiatives taken for making the student professionally competent
- To bring socially responsible professionals ably supported by participating and serving in public health centers also health awareness programs and NSS programs conducted by the institution.
- Apart from university curriculum to enhance effective learning standards the institution has initiated an weekly test programme through which students performance is analyzed and monitored.
- College also organize the Guest lectures by prominent personalities from various institutions Like NIPER, OU, KU etc., and also from industries.

Faculty members are encouraged and sponsored to attend seminars, workshops and guest lecturers organized in premier institutes like IPC, IPA, JNTUH, and OU. to sharpen their skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres the JNTUH academic calendar and following

things will be implemented.

- Academic calendars, lesson plans and course files for all courses are shared in advance with students to help them prepare for a given semester.
- Along with academic calendar our institute will prepare the institution semester calendar including date of guest lecture, seminars, Technical fest, cultural fest, workshops, innovative projects schedule, and weekly test schedules.
- Remedial classes, will be conducted within stipulated time of JNTUH academic calendar.

As per the JNTUH academic calendar mid exams, lab internal and external exams will be conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

266

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many activities are conducted under the NSS wing like blood donation camp, Haritjaharam, swachh Bharat, Bathukamma and Medical camp.

### Importance of the events

1. Harithaharam: Planting trees and create Green belt which results in good rainfall, control seasonal changes like temperature rising, pollution control .
2. Blood donation camp: ' Donate blood to save someone's life'.
3. Swaccha Bharat: For establishing hygienic ambience
4. Bathukamma: The floral festival of Telangana and pride of the state celebrated with great pomp.
5. Medical camp: To keep the fitness both physical and mental is very important to sustain in this cut-throat - competitive world to overcome stress.

Gender sensitization has been introduced to the B.Pharmacy students by JNTUH as per the UGC directions and guidelines. This course is useful for students as following points:

1. To sensitize them as gender bias.
2. To eradicate gender discrimination.
3. To curb out women harassment.
4. To spread awareness about women empowerment & women protection and rights

Environmental Science The Introduction Environmental Sciences at UG level is to make young minds environmentally aware and proper usage of resources, protecting of bio-diversity, controlling of pollution, and achieving of sustainable developments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**152**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**135**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Methodologies to support Weak students and encourage Bright students**  
**1.The Department appoints one faculty Member as a Counselor for**

every 14 students 2.This Counselor orients them to college practices, follows their progress regularly and guides them. 3.The Counselor gives academic as well as personal advice; putting the student in touch with appropriate assistance, and so on. 4.The Counselor identifies weak students and bright students after exams.

Assisting students through counseling system The institute has taken up as a initiative to improve the overall performance of each student through counseling system. According to this system each student data is recorded for all the successive years

Categorization of student:

Based on the data of each student the students are categorized into Slow learner & Advance learner based on academic performance

.After identifying weak students personal interaction is carried out to identify their problems and identifying the problem many proper initiatives are taken to solve the problem for improvement of student performance.

Actions taken to improve the performance of weak students: 1.The Faculty councils advices the weak students to enhance the academic performance. 2.Remedial classes will be conducted for weak students .Additional assignments are given to the weak students. 3.Weak students are focused through tutorials by two faculty members.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/22221-3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/22221-3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	45

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning needs of the students differ from year to year and hence all the programs should be student centric to exploit the learning impact. Such a student centric approach requires the faculty to utilize various teaching methodologies such as experiential learning, participative learning and problem-solving methodologies etc which help the learning of students. The feedback obtained from the students during each semester is used to determine the learning needs. The Students who are advanced learners provided with additional opportunities to improve by allowing them to work on internal projects, external workshops, conferences etc. Students who are slow learners provided with more support from the faculty in terms of increased theory hours and remedial classes.

In order to support the faculty to make learning more students centric, the following support structure is available:

- Expert video lectures delivered by senior faculty members and eminent resource persons from other premier Institutes are maintained.
- Mentoring and orientation sessions by senior faculty members.

In order to help faculty, implement their innovative plans regarding teaching learning the following facilities is provided by the institute:

- Subscription to DelNet, national and international Journals
- Experiential learning through industrial visits, Internships and project works
- Collaborative learning through lab exercises
- Seminar and interactive approach
- The Institute is a Wi-Fi enabled campus. It enables faculty and students to use internet facility in class rooms, labs
- A copy of lecture notes, study material, project dissertations, and Hand outs are made available in the library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.3.1-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.3.1-1.pdf</a>



2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty uses multimedia techniques to make the class room teaching and learning interesting and interactive. Explanation of concepts using demonstration models/charts is always preferred wherever feasible to make teaching effective.

- Enhanced usage of PPTs by using LCDs for effective delivery of lectures.
- In the PPTs usage of videos as and when required to create interest in the subject
- Covering certain topics with orientation towards competitive examinations like GPAT,etc

The institution encourages the faculty members to employ latest technologies for effective teaching. ICT enabled class rooms facilitated with LCD projectors and Internet access are provided to supplement the conventional black board teaching method. The teaching staff is encouraged and motivated to go through the video lectures on the subjects they are teaching from national reputed universities websites. The college provides high-speed internet connectivity to the students for quick access to educational resources. The faculty also advises the students to go through the video lectures of the course they are teaching, which are very popular and interesting on web by providing links.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

93

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Strict transparency is maintained in the internal assessment. The criterion adopted is on the lines directed by the University. Transparency in Evaluation system is ensured by:

- Scheme of evaluation is prepared and provided for reference to students.
- Making evaluated internal exam answer scripts available to the students. If any revaluation is required it will be permitted.

Adhering to the approved scheme of evaluation. Verification of posted marks for correct entry by a scrutinizer then publishing results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.5.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has Examination committee for grievances with reference to internal evaluation. The student can apply to the cell for any anomaly in his evaluation of paper. The cell conducts a meet and calls students and hears his/her say and gives the appropriate decision which is binding on all. The redressal of grievances regarding evaluation in both internal assessment and university examination is through the following process:

- The answer scripts of internal examinations are given to the students after evaluation for their review and if corrections needed it will be permitted.
- If a student is not satisfied with the marks awarded in any

course/ laboratory after the initial review, he/she may represent the same to the Principal through the HOD concerned.

All such representations are taken positively and reassessment will be made by another teacher if necessary. The internal marks are displayed on exam section notice board. If any discrepancy is noticed the concerned teacher will rectify and the necessary corrections will be made.

Redressal of grievances at University level: - The queries related to results, corrections in mark sheets, other certificates issued by university are handled at JNTU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.5.2-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.5.2-1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Able to apply the knowledge in drug discovery , development, their safety & efficacy and current technologies in Pharmaceutical industry
- Able to apply the knowledge of ethical & management principles required to work in a team as well as to lead a team
- Able to do multidisciplinary jobs in the pharmaceutical industries and would be able to write effective project reports in multidisciplinary environment in the context of changing technologies.
- Able to deal with various advanced instrumental techniques for analysis of drugs

Able to impart knowledge on the novel drug delivery systems, approaches, polymers , drugs and their formulation & evaluation , skills in generic drug development, various regulatory filings the approval process ,concept of generics.

## Course Outcomes - B.Pharm

- Explain the gross morphology, structure, and functions of various organs of the human body.
- Able to write the structure, name and the type of isomerism of the organic compound write the reaction, name the reaction and orientation of reactions
- Able to understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.
- Able to describe the etiology and pathogenesis of the selected disease states , Name the signs and symptoms of the diseases; and Mention the complications of the diseases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of course outcome is done based on examinations conducted: Mid exam ,Laboratory exam ,Projects ,University examinations.

The course outcome for all theory courses is assessed based on target criterion set

Step1: AIPS collected the exam marks from Exam branch. Step 2: One Sample excel sheet was developed internally for assessments. Step 3: Copied the exam results to the developed excel sheet & calculated assessment from 1st internal exam; 2nd internal exam and university. From assessment - average Mark, % average mark and CO attainments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.7.1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.1.3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.1.3.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation including

incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research by a Principal Dr. K.Balaji, Director, HODs and all faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.2.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0



File Description	Documents
URL to the research page on HEI website	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.3.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Avanthi institute of Pharmaceutical Sciences has organised and conducted various programs to create awareness

We celebrated 57th and 58th national pharmacy week in nearby villages.

Pharmacy students carried out an awareness drive for the prevention of contagious in nearby villages.

Various social activities like speech on hygiene and nutrition, Swach bharath were conducted to create awareness about communicable diseases, importance of maintaining personal hygiene and balance diet for healthy life, Moreover, special health checkup camp was conducted to detect problems of the blood pressure and diabetes in villagers.

Awareness creation regarding portable water supply, sanitation and nutrition. Awareness creation regarding the role of healthy life style and physical exercise for promotion of health and prevention of diseases. Pharmacoeconomic evaluation in drug utilization.

Our students have participated in Swach Bharath Abhiyan, Haritha haram and social drives related to cleanliness and sanitation.

Various social drives in safety of drug usage.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.4.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2132

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has developed good infrastructure like Internet with Wi-Fi, Library with reading room, Well Equipped Laboratories, Animal House, Herbal Plant Garden, Canteen, Transport Facility, Computer Center , Playgrounds, Boys & Girls hostel on the campus.

The details of physical infrastructure of the college are given in the following table.

S.NO

DEPARTMENT

PHYSICAL INFRASTRUCTURE

NUMBER OF ROOMS

01

PHARMACY

PRINCIPAL ROOM

01

02

OFFICE

01

03

CLASS ROOMS

12

04

FACULTY ROOMS

03

05

SEMINAR HALL

01

06

ANIMAL HOUSE

01

07

**LABORATORIES**

11

08

**COMPUTER LAB**

01

09

**DRUGE INFORMATIONCENTER**

01

10

**PHARMA GALLERY**

01

11

**DEPARTMENT LIBRARY**

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped laboratories, class rooms, administrative office and library, seminar hall, common rooms for boys and girls, faculty room, wash rooms, hostel facility, play grounds for indoor and outdoor games, gymnasium and auditorium for students to conduct various curricular and extracurricular activities.

The college has effluent treatment plant and treated water is recycled for gardening purpose.

- The Management has provided state of art infrastructural facility for good teaching-learning environment and welcomes any renovation/ changes in the physical facilities and infrastructure if suggested by stakeholder

The sport week is organized every year in the college where the students are promoted to exhibit their talents. College encourages the students to participate in intercollegiate and inter-university tournaments.

Following sports facilities are available

- Indoor sports facilities like table-tennis, chess and caroms..
- Basket Ball Court on campus, Volley ball court on campus , also Play ground for Football , Kabbadi , Kho-Kho
- Well Equipped Gymnasium for boys and girls.
- Following are the list of facility available in college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

82.58452

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The New zen Lib is to build a next generation Digital Library system and to improve and streamline the library operations in a more effective and efficient manner. The New zen Lib is the automation of the complete library system

The New zen Lib also consists of the Flexi reports generate for the librarian to find the number of books and cost of books (category wise). It also generates the bill details whenever needed.

Also includes modules for creating a poll for selection of new books to be purchased. Barcode implementation, Daily Alerts for Belated Magazines.



- Name of the ILMS software New zen Lib
- Nature of automation (fully )
- Version 3.2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.2.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.77

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute is running with an internet facility of 100 Mbps internet facility provided by Vainavi broadband .
- Every classroom and staff room is Wi-Fi connected.
- Some classrooms are equipped with ICT facilities like LCD Projector, LAN Connectivity to enhance teaching- learning process.
- Our Institute has a total of 90 computer systems
- Every nook and corner of the campus is provided with Wi-Fi facility.

We have digital library for browsing technical content like Courses, DELNET, Online certification programs.

- We are using Library Management System DELNET to manage all library operations.
- Each Department is provided with sufficient number of Printers and Scanners.
- Central Computing Facility is provided with systems all connected in LAN facility.
- We have power backup facility.
- We have installed CCTV cameras for 24x7 campus surveillance.
- We are using SMS facility to inform student performance to their parents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.3.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.28445

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize physical, academic and support facilities like laboratory, library, sports building, computers, classrooms etc., we have appointed below said number of employees in our institution.

S.NO CATEGORY NO.OF PERSONS 1 Administrative officer 1 2 Office Superintendent 1 3 Laboratory Assistants 6 4 Laboratory Attendants 4

5 Computer Data Operator 1 6 Peon 2 7 Cleaning personnel 7 8 Drivers 3 9 Gardener 1 10 Store Keeper 1

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders.

To maintain the clean environment in the college and its premises, necessary measures are taken.

The premises of college are under surveillance using CC cameras.

Enhancement of physical ambience

1. Every year trees are planted to make the campus greener.
2. Landscaping using grass covering, plants and trees.
3. Rainwater Harvesting System is provided in the College.
4. Proper ventilation in the laboratories and classrooms.
5. Provision of exhaust fans, wherever required.
6. Regular housekeeping.
7. Safety measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.4.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/5.1.3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:



**Class Representatives:** all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HODs/Class teacher.

Principal interacts with class representatives' at-least once in a week

We have formed following student committees such as:

Library committee

Cultural and Sports Committees:

Anti-Ragging Committee

Sports Committee

Placement Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Avanthi Pharmacy Alumni Society has a robust mechanism. It acts as a bridge between the former students, current students and authorities. The institute regularly interacts with the Avanthi Pharmacy Alumni Society (APAS) and although its registration made in Feb 2018, we used to organize Alumni meet ones in a year and collects the addresses of the Employers through the feedback given by the Alumni

### Events:

Blood Donation Camp • Adoption of poor students • Technical Alumni Meet • Donation of Clothes and Items to needy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year      E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Short term goals:

- To attain consistently high educational standards.
- To Train students at the graduate level into professionals to fulfill the requirements of the industry in students.
- Cultivate close ties with the industry to pass the benefits of

their knowledge and Experience to the research work of the institute.

- To upgrade faculty knowledge by organizing faculty development program or by sending them to various quality improvement programs as well as by providing industrial exposure.
- To provide exposure to global knowledge via e-learning resources.

Long term goals:

- To be center of academic excellence.
- To inculcate the research culture and strength it by applying for research grants from various funding agency to enhance the quality of research.
- Develop the college as a center of socially useful research in the area of Pharmacy to enable us to do our bit towards the society.
- To shape pharmacy graduates equipped with knowledge and skill to cater to the health-care needs of the society.
- To provide conducive academic environment to the students and to inculcate disciplined and methodical work culture among the students.
- To create state of art facilities to upgrade the technical skills of the students.
- To organize and assist in the health-care programs to fulfill society's needs.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mission, goals and objectives of AIPS clearly shows that our students will be the assets for the society.

The information of the college and necessary formats are displayed on the college website for better access to the information and quality service to the stakeholders.

Well stacked library with good e-books & journals. We are associated with Delnet ,J-gate. Free Wi-Fi usage

The college has formed the Governing Council, regular working committees and their meetings are conducted regularly to ensure timely decision making and quality check.

Student Council, Grievance Redressal Cell, Women's Cell, Anti Ragging Committee is formed to ensure students and women's safety.

Management is easily accessible and approachable. Good suggestions from stakeholders are always welcomed. The management is always open and flexible to good changes in the system. The staff and students can consult the Principal on any administrative matters.

The Principal actively interacts with all the stakeholders on various occasions throughout the academic year. Our Principal meets staff, parents and students on a regular basis. He interacts with the teaching community at large during meetings of different professional bodies and during national or international conferences conducted in colleges or in other institutions.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have an inclusive pragmatic perspective plan.

### Teaching and learning

To inculcate student friendly atmosphere with the best teaching learning practices, thereby focusing on updating the student knowledge and their skill sets.

### Research and development

AIPS has a comprehensive Research and consultancy policy, which focuses on motivating the faculty members to undertake research activities as well as apply for funding.

#### Community engagement / outreach activities

AIPS has undertaken various social drives with the aim to serve the community; AIPS has time and again arranged various social drives as part of community outreach activity. Swachhabharat , Safety in Drugs Usage, corona awareness.

#### Human resource planning and development

AIPS strives hard to motivate the faculty and staff to have meaningful interaction with the Industry to achieve newer skill sets as well as have collaborative projects.

#### Industry interaction

We have extensive interaction with industry personnel via various platforms like conferences, guest lecturers or industrial visits.

#### Nationalization -

Invite eminent personalities from global academia, research institutes (NIPER, NIN, and IICT) as well as industry are regularly on the campus to deliver Guest Lectures and guide the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AIPS has a strong policy to maintain high quality standards which is implemented by Internal Quality Assurance Cell (IQAC).

The policy is designed taking into consideration the interest of all the stake holders.

IQAC continuously monitors all the activities and teaching learning processes to ensure high academic and research standards.

The quality policy is implemented through the college working committees.

The policy is reviewed as per requirement taking into consideration the advances and developments in the teaching learning process.

Autonomy is given to each department to function independently, activities like, workload distribution; time table setting, preparation of academic planners, etc are done at the department level.

The institution has its own service rules, policies and procedures for recruitment, Promotional Policies of Faculty/Supporting Staff for effective functioning of the institution.

There is a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship.

AIPS is committed for continuous development of its facilities and academic administration. The institute has a sound mechanism based on suggestions and feedback for the developmental works.

The feedback and suggestions are further evaluated and scrutinized to generate authentic suggestions for college development.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2-0.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2-0.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Faculty:

The faculty is being motivated to apply for Research projects. The faculty is being motivated to increase the numbers of research publications.

The institution organizes workshops, seminars, symposiums, conferences to enhance the professional development of teaching faculty. Faculty members of the institution actively participate in state and national seminars & conferences. The institution provides on duty facility to participate in seminars, conferences & workshop, FDP. The institution encourages the faculty to pursue higher studies like Ph.D & research activities.

#### Non-Teaching Staff:

- Sessions on disaster management and laboratory management and safety are conducted. Different types of innovative programmes such as stress management, computer awareness programmes are organized for all the office and nonteaching staff.
- Fee concession is given to staff children in the campus school to the extent of 25% to teaching staff and 50% to non-teaching staff.
- Special academic leave for research and PhD work.
- Sponsoring for higher education through QIP
- Incentives for paper publications

- Sponsoring for seminars / workshops etc.
- Free transportation to all employees.
- Insurance facility is provided to staff
- Maternity leave is provided for woman staff members.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal form is supplied to all the faculty members and staff members every year by the institute.. The Performance of the faculty is analyzed through the details provided by them in the self appraisal form. The performance is assessed basing on various parameters such as Examination results, pass percentage, relative position with respect to other neighboring affiliated colleges,

scores of students in other competitive exams, Student feedback, Involvement in co-curricular and extracurricular activities, Responsibilities taken in the department, Publications and research work and the development of new and innovative experiments etc.,

The names of the faculty members who show good performance are recommended to Best Faculty Awards.

If any Faculty receives an award/ paper published /attended to international conferences, it will be circulated and displayed in the notice board.

To attend for the workshops academic leaves are provided. Each faculty is provided with twelve academic leaves per year.

Identifying teachers with special talents and competence and encouraging them by honoring them with awards, monetary benefits etc.

Providing the various leave benefits such as: Academic Leaves ,Maternity Leave

Annual increments and promotions are given to all the faculties .The faculty is consistently appreciated for its academic achievements

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.5.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AIPS follow measures to monitor the effective and efficient use of financial resources , measures are as below-

Development, planning of appropriate budgets

Undertaking regular financial reporting against budgets

Regular financial reconciliations and corrective action to resolve

differences and to ensure the accuracy and completeness of transactions

Avanthi Group of institutions is having Qualified Chartered Accountant, External Auditor and Internal Auditor appointed by the Management. Accounts are audited once in a year and sent to the management for review. A part from these following committees is formed for Internal Auditing purpose.

**Financial Committee:** Approves the Annual Budget of institute for each financial year and review the utilization of funds of previous year as per budgetary provision. It meets once in a year and twice if required.

**Management Committee:** Institute level budget is approved by institute Governing Body and management Committee at the end of financial year

Each department Committee headed by the HOD, senior faculty, lab in charges who prepares the annual budget for each financial year, contains recurring and non recurring expenditure requirement for all departments for entire year. . A detailed requirement is submitted to principal. Account officer prepare the institute level requirement and prepare the detailed budget.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.95

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**OBJECTIVES:-**Ensures growth and development in a planned and phased manner. Provide for periodic strategic planning for mobilization, allocation and utilization of resources

**STRATEGIES:-**The Institution should be financially viable from inception. Develop infrastructure through fundraising ( Foundations, Individuals. Manage maintenance and operational costs through fees. Parallel models of planning for sustainability for the Institution. Develop an 'alternative model' that relies on infrastructure development through donors and foundations.

**THE PROCESS OF PLANNING FOR SUSTAINABILITY:-**Strategic Planning Committee & Strategy Retreats. Governing Bodies of Sponsors and of the Institution. For matters relating to Policy. Board of Management of the University for Operational Matters. Board of Management and Academic Council of the Institution for academic matters. Consultants and Collaborators.

#### STRATEGIES TO DEVELOP ALTERNATE CHANNELS OF FUNDS

**GENERATION:-**Develop an investment plan for the funds at the disposal of the Institution. Maximize returns from use of the infrastructure of the Institution. Maximize opportunities for returns from outsourcing utilities and services. Overlap sustainable clusters with financially unviable clusters. Maximize returns from the land at the disposal of the Institution.

**FUNDING RESOURCES:-**Ground rules, Sources. Depend mainly on fundraising for capital expenses and infrastructure. Depend on fees for running expenses, maintenance and normal development and expansion. Provisions made for cross subsidy of non-viable but socially relevant courses.

**MANAGEMENT OF FINANCE AND INVESTMENTS:-**Finance Committee Monitors Internally generated funds.. Finance Officer and Development Officer

handle day to day transactions. Accounts Officer handles accounts and documentation. Statutory Audit firm handles all accounts and projects.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.3-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.3-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell crosschecks compliance of norms and results :

Maintaining the level of Quality Education by conducting seminars, workshops, conferences, guest lecturers etc.

Proper necessary documentation

Provide a sound basis for decision-making to improve institutional functioning

Promote research activity.

The functions are as follows:

- Assisting the college in setting up and supervising; ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Bettering the reliability of evaluation measures.
- Research sharing and networking with other institutions.
- Equitable access and affordability of academic programmes to all sections of society for the significance and quality of academic and research programmes.
- Optimization and integration of modern methods of teaching and learning.
- Organizing workshops, seminars on quality related themes and

promotion of quality circles.

- Documentation of the various programmes / activities contributing to quality improvement.
- Development and application of quality benchmarks / parameters for various academic and administrative activities of the institution.
- Encouraging students for organizing co-curricular activities.
- Organizing activities, promoting environmental consciousness in the college

The Internal Quality Assurance Cell of the college has contributed to institutionalizing quality assurance strategies and processes in the following manner:

- It provided guidelines for framing question papers.
- The cell has been instrumental in defining the perspective plan of the college.
- It has come up with quality guidelines for - conduction of laboratory sessions, designing and reviewing course contents by considering the IQAC has been instrumental in revising the feedback questionnaire on teaching.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution has constituted IQAC as per NAAC to continuously review the teaching learning process. Based on the recommendations ,specific measures taken are as follows:

#### Teaching-Learning Process

- Class room sessions are made more interactive involving group discussions, paper presentations, seminars.
- Courses are designed using world-class master texts.

- Teaching is made conceptual knowledge oriented.
- Tutorial and laboratory hours are increased.

#### Methodologies of Operation and Outcome:

- Subjects are allocated to the faculty based on their specialization by the HOD. Before the start of the semester, the following must be submitted to the HOD :
  1. Lecture plan
  2. Power point presentations & video lectures if any.
  3. Two sets of Mid-exam question papers
  4. Assignment questions
  5. Weekly test questions
  6. Model Question papers
- The college collects students' feedback on teaching-learning process for all courses every semester.
- Regular students and faculty-mentor meetings are conducted. In these meetings informal feedback on teaching-learning process is received. Both these feedbacks are reviewed by IQAC and suggestions for improvement are conveyed to the concerned faculty members, if required.
- The IQAC also reviews the performance of students in the In-SEM and End-SEM examinations. If required, the IQAC recommends the conduction of additional lectures ,Remedial class if any and laboratory practice sessions.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.3-IR.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.3-IR.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, counselling also Awareness programs like Motivational session for women's Right/women's empowerment , women's day celebration.

The institution constituted the following committees as per norms laid by University: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys.



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management includes the process of collection, transportation and disposal of garbage, sewage and other waste products. The NSS unit of the college plays a prominent role in maintaining green campus by conducting activities like planting trees, cleaning of roads etc.**

**Institute has an effective organic/chemical waste management practice for soil conservation and increased yield of fruits and flowers. Solid wastes includes glass, paper, plastic, etc., is collected and disposed off in a systematic way. Waste is collected in the bins placed across the campus and wet , dry waste is segregated. Wet waste is collected in blue and dry waste is collected in black dustbins. Old newspapers, little plastic waste, discarded student files and cartons are collected and solid to vendors.**

**Waste water recycling is used for watering the garden and lawns**

on the campus.

E-waste like monitors, desk tops etc., generated in the campus is collected by the department. Once the equipment that needs to be disposed is identified, it is segregated into 2 categories. 1) Material is reused as spare parts where needed. 2) Equipment like computer peripherals is sent to IT workshop, 3) that needs to be disposed is handed over to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

Due to Covid lockdown few programmes are organised

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Institute could not able arrange those activities because of standard restrictions given by Government for covid-19 , following few activites were conducted upon regular offline class starting:

- Covid awareness Programme
- Harithaharam

Above all as the Part of academic curriculum we are conducting the class for "Gender Sensitization" and "Human Value & Professional Ethics"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.9.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We were conducted fostering the spirit of oneness and inculcating moral values among the students, our Institution constantly encourages in celebrating all National festivals, birth and death anniversaries of great men and important days. Following are the

important festivals and occasions that we celebrate in the campus.

Due to Covid lockdown few programmes are organised .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title of the Practice: STUDENT MENTORSHIP PROGRAMME**

**Objectives of the Practice:** Avanthi Institute of Pharmaceutical sciences adapted a successful practice of care and support centered initiative 'Student Mentorship' to methodically monitor the overall aspects of students, be it be personal aspects (if they wish) apart from their progress in various curricular and co-curricular aspects of academia. This initiative has been successfully implemented for the last 5 years. The Mentor system was acquainted with an impartial initiative to augment the understanding of all students towards the course content, teaching learning process, follow up of progress of student at Internal and External assessment guidance to rectify all their snags and resolving there up to.

### INSTITUTIONAL BEST PRACTICE -2

**Title of Practice: CLINICAL & COMMUNITY PHARMACY TRAINING FOR PharmD AND PharmD (PB) STUDENTS.**

To involve students and faculty in interdisciplinary research in designing cutting-edge technologies for rural upliftment • To identify the lacunas in villages and strive for the upliftment. • To foster the employment and future development to upgrade villages.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.2-.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.2-.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Teaching-Learning Process at college starts from Day 1 of the schedule as per the academic calendar of JNTUH for the respective academic year. A detailed lecture plan is prepared by each faculty in advance of the starting day of each semester and this micro schedule is provided to the students. The micro schedule is prepared based on the JNTUH academic calendar with respect to the working days in that semester. The teaching methods include blackboard, chalk and talk, use of power point presentations, videos and other aids. Weekly tests are conducted for the students every Monday and this process is carried out for entire semester. The weekly tests scripts are evaluated by the faculty and displayed in the notice boards. In addition to the usual/general methods of teaching, innovative techniques like working models, university guest lectures and videos are used for better understanding of the topics and subjects for the students. The students are also taken out for industrial visits in each semester.

At least, one guest lecturer and model workshops are organized for the students in each semester.

At least, one conference, medical health camps, national pharmacy weeks are also scheduled and conducted for the students in each semester.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has developed all around characterized plans for the effective and productive execution of the educational programs (curriculum) and most elevated need is given for academics.:

- The academic calendar of the college reflects various curricular activities planned during a semester / year and is based on the University calendar.
- The course plans along with lecture notes are prepared by the faculty for all subjects before the commencement of the semester.
- Practical training in labs, patient encounters, industrial visits, basic and advanced skills training in lab are some of the initiatives taken for making the student professionally competent
- To bring socially responsible professionals ably supported by participating and serving in public health centers also health awareness programs and NSS programs conducted by the institution.
- Apart from university curriculum to enhance effective learning standards the institution has initiated an weekly test programme through which students performance is analyzed and monitored.
- College also organize the Guest lectures by prominent personalities from various institutions Like NIPER, OU, KU etc., and also from industries.

Faculty members are encouraged and sponsored to attend seminars, workshops and guest lecturers organized in premier institutes like IPC, IPA, JNTUH, and OU. to sharpen their skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf</a>



1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres the JNTUH academic calendar and following things will be implemented.

- Academic calendars, lesson plans and course files for all courses are shared in advance with students to help them prepare for a given semester.
- Along with academic calendar our institute will prepare the institution semester calendar including date of guest lecture, seminars, Technical fest, cultural fest, workshops, innovative projects schedule, and weekly test schedules.
- Remedial classes, will be conducted within stipulated time of JNTUH academic calendar.

As per the JNTUH academic calendar mid exams, lab internal and external exams will be conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/1.1.1-2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

266

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many activities are conducted under the NSS wing like blood donation camp, Haritjaharam, swachh Bharat, Bathukamma and Medical camp.

Importance of the events

1. Harithaharam: Planting trees and create Green belt which results in good rainfall, control seasonal changes like temperature rising, pollution control .
2. Blood donation camp: ' Donate blood to save someone's life'.
3. Swaccha Bharat: For establishing hygienic ambience
4. Bathukamma: The floral festival of Telangana and pride of the state celebrated with great pomp.
5. Medical camp: To keep the fitness both physical and mental is very important to sustain in this cut-throat - competitive world to overcome stress.

Gender sensitization has been introduced to the B.Pharmacy students by JNTUH as per the UGC directions and guidelines. This course is useful for students as following points:

1. To sensitize them as gender bias.
2. To eradicate gender discrimination.
3. To curb out women harassment.
4. To spread awareness about women empowerment & women protection and rights

Environmental Science The Introduction Environmental Sciences at UG level is to make young minds environmentally aware and proper usage of resources, protecting of bio-diversity, controlling of pollution, and achieving of sustainable developments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/1.4.1-1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**152**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

135

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methodologies to support Weak students and encourage Bright students  
 1.The Department appoints one faculty Member as a Counselor for every 14 students  
 2.This Counselor orients them to college practices, follows their progress regularly and guides them.  
 3.The Counselor gives academic as well as personal advice; putting the student in touch with appropriate assistance, and so on.  
 4.The Counselor identifies weak students and bright students after exams.

Assisting students through counseling system  
 The institute has taken up as a initiative to improve the overall performance of each student through counseling system. According to this system each student data is recorded for all the successive years

Categorization of student:

Based on the data of each student the students are categorized into Slow learner & Advance learner based on academic performance

.After identifying weak students personal interaction is carried out to identify their problems and identifying the problem many proper initiatives are taken to solve the problem for improvement of student performance.

Actions taken to improve the performance of weak students:  
 1.The Faculty councils advices the weak students to enhance the academic performance.  
 2.Remedial classes will be conducted for weak students .Additional assignments are given to the weak students.  
 3.Weak students are focused through tutorials by two faculty members.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/22221-3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/22221-3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
583	45

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning needs of the students differ from year to year and hence all the programs should be student centric to exploit the learning impact. Such a student centric approach requires the faculty to utilize various teaching methodologies such as experiential learning, participative learning and problem-solving methodologies etc which help the learning of students. The feedback obtained from the students during each semester is used to determine the learning needs. The Students who are advanced learners provided with additional opportunities to improve by allowing them to work on internal projects, external workshops, conferences etc. Students who are slow learners provided with more support from the faculty in terms of increased theory hours and remedial classes.

In order to support the faculty to make learning more students centric, the following support structure is available:

- Expert video lectures delivered by senior faculty members and eminent resource persons from other premier Institutes are maintained.
- Mentoring and orientation sessions by senior faculty members.

In order to help faculty, implement their innovative plans

regarding teaching learning the following facilities is provided by the institute:

- Subscription to DelNet, national and international Journals
- Experiential learning through industrial visits, Internships and project works
- Collaborative learning through lab exercises
- Seminar and interactive approach
- The Institute is a Wi-Fi enabled campus. It enables faculty and students to use internet facility in class rooms, labs
- A copy of lecture notes, study material, project dissertations, and Hand outs are made available in the library

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.3.1-1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.3.1-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty uses multimedia techniques to make the class room teaching and learning interesting and interactive. Explanation of concepts using demonstration models/charts is always preferred wherever feasible to make teaching effective.

- Enhanced usage of PPTs by using LCDs for effective delivery of lectures.
- In the PPTs usage of videos as and when required to create interest in the subject
- Covering certain topics with orientation towards competitive examinations like GPAT, etc

The institution encourages the faculty members to employ latest technologies for effective teaching. ICT enabled class rooms facilitated with LCD projectors and Internet access are provided to supplement the conventional black board teaching method. The teaching staff is encouraged and motivated to go through the video lectures on the subjects they are teaching from national reputed universities websites. The college provides high-speed internet connectivity to the students for quick access to educational resources. The faculty also advises the students to



go through the video lectures of the course they are teaching, which are very popular and interesting on web by providing links.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

**D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

93

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Strict transparency is maintained in the internal assessment. The criterion adopted is on the lines directed by the University Transparency in Evaluation system is ensured by:

- Scheme of evaluation is prepared and provided for reference to students.
- Making evaluated internal exam answer scripts available to the students.If any revaluation is required it will be permitted.

Adhering to the approved scheme of evaluation Verification of posted marks for correct entry by a scrutinizer then publishing results .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.5.1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Examination committee for grievances with reference to internal evaluation.. The student can apply to the cell for any anomaly in his evaluation of paper. The cell conducts a meet and calls students and hears his/her say and gives the appropriate decision which is binding on all. The redressal of grievances regarding evaluation in both internal assessment and university examination is through the following process:

- The answer scripts of internal examinations are given to the students after evaluation for their review and if corrections needed it will be permitted.
- If a student is not satisfied with the marks awarded in any course/ laboratory after the initial review, he/she may represent the same to the Principal through the HOD concerned.

All such representations are taken positively and reassessment will be made by another teacher if necessary. The internal marks are displayed on exam section notice board. If any discrepancy is noticed the concerned teacher will rectify and the necessary corrections will be made.

Redressal of grievances at University level: - The queries related to results, corrections in mark sheets, other certificates issued by university are handled at JNTU examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.5.2-1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/2.5.2-1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Able to apply the knowledge in drug discovery , development, their safety & efficacy and current technologies in Pharmaceutical industry
- Able to apply the knowledge of ethical & management principles required to work in a team as well as to lead a team
- Able to do multidisciplinary jobs in the pharmaceutical industries and would be able to write effective project reports in multidisciplinary environment in the context of changing technologies.
- Able to deal with various advanced instrumental techniques for analysis of drugs

Able to impart knowledge on the novel drug delivery systems, approaches, polymers , drugs and their formulation & evaluation , skills in generic drug development, various regulatory filings the approval process ,concept of generics.

### Course Outcomes - B.Pharm

- Explain the gross morphology, structure, and functions of various organs of the human body.
- Able to write the structure, name and the type of isomerism of the organic compound write the reaction, name the reaction and orientation of reactions
- Able to understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.
- Able to describe the etiology and pathogenesis of the

selected disease states , Name the signs and symptoms of the diseases; andMention the complications of the diseases.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of course outcome is done based on examinations conducted: Mid exam ,Laboratory exam ,Projects ,University examinations.

The course outcome for all theory courses is assessed based on target criterion set

Step1: AIPS collected the exam marks from Exam branch. Step 2: One Sample excel sheet was developed internally for assessments. Step 3: Copied the exam results to the developed excel sheet & calculated assessment from 1st internal exam; 2nd internal exam and university. From assessment - average Mark, % average mark and CO attainments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.6.2.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.aipsg.ac.in/wp-content/uploads/2023/10/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.1.3.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.1.3.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research and Development Cell to monitor and address the issues of research by a Principal Dr. K.Balaji, Director, HODs and all faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.2.1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.2.1.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.3.1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Avanthi institute of Pharmaceutical Sciences has organised and conducted various programs to create awareness

We celebrated 57th and 58th national pharmacy week in nearby villages.

Pharmacy students carried out an awareness drive for the prevention of contagious in nearby villages.

Various social activities like speech on hygiene and nutrition, Swatch bharath were conducted to create awareness about communicable diseases, importance of maintaining personal hygiene and balance diet for healthy life, Moreover, special health checkup camp was conducted to detect problems of the blood pressure and diabetes in villagers.

Awareness creation regarding portable water supply, sanitation and nutrition. Awareness creation regarding the role of healthy life style and physical exercise for promotion of health and

prevention of diseases. Pharmaco economic evaluation in drug utilization.

Our students have participated in Swach Bharath Abhiyan, Haritha haram and social drives related to cleanliness and sanitation.

Various social drives in safety of drug usage.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.4.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2132

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has developed good infrastructure like Internet with Wi-Fi, Library with reading room, Well Equipped Laboratories, Animal House, Herbal Plant Garden, Canteen, Transport Facility, Computer Center , Playgrounds, Boys & Girls hostel on the campus.

The details of physical infrastructure of the college are given in the following table.

S.NO

DEPARTMENT

PHYSICAL INFRASTRUCTURE

NUMBER OF ROOMS

01

PHARMACY

PRINCIPAL ROOM

01

02

OFFICE

01

03

CLASS ROOMS

12

04

FACULTY ROOMS

03

05

SEMINAR HALL

01

06

ANIMAL HOUSE

01

07

LABORATORIES

11

08

COMPUTER LAB

01

09

DRUGE INFORMATIONCENTER

01

10

PHARMA GALLERY

01

11

DEPARTMENT LIBRARY

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped laboratories, class rooms, administrative office and library, seminar hall, common rooms for boys and girls, faculty room, wash rooms, hostel facility, play grounds for indoor and outdoor games, gymnasium and auditorium for students to conduct various curricular and extracurricular activities.

The college has effluent treatment plant and treated water is recycled for gardening purpose.

- The Management has provided state of art infrastructural facility for good teaching-learning environment and welcomes any renovation/ changes in the physical facilities and infrastructure if suggested by stakeholder

The sport week is organized every year in the college where the students are promoted to exhibit their talents. College encourages the students to participate in intercollegiate and inter-university tournaments.

Following sports facilities are available

- Indoor sports facilities like table-tennis, chess and caroms..
- Basket Ball Court on campus, Volley ball court on campus , also Play ground for Football , Kabbadi , Kho-Kho
- Well Equipped Gymnasium for boys and girls.
- Following are the list of facility available in college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.3.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

<b>82.58452</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>The New zen Lib is to build a next generation Digital Library system and to improve and streamline the library operations in a more effective and efficient manner. The New zen Lib is the automation of the complete library system</p> <p>The New zen Lib also consists of the Flexi reports generate for the librarian to find the number of books and cost of books (category wise). It also generates the bill details whenever needed.</p> <p>Also includes modules for creating a poll for selection of new books to be purchased. Barcode implementation, Daily Alerts for Belated Magazines.</p> <ul style="list-style-type: none"> <li>• Name of the ILMS softwareNew zen Lib</li> <li>• Nature of automation (fully )</li> <li>• Version3.2</li> </ul>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.2.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.2.1.pdf</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-</b>	<b>B. Any 3 of the above</b>



resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
1.77	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
80	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<ul style="list-style-type: none"> <li>• he Institute is running with an internet facility of 100 Mbps internet facility provided by Vainavi broadband .</li> <li>• Every classroom and staff room is Wi-Fi connected.</li> </ul>	

- Some classrooms are equipped with ICT facilities like LCD Projector, LAN Connectivity to enhance teaching- learning process.
- Our Institute has a total of 90 computer systems
- Every nook and corner of the campus is provided with Wi-Fi facility.

We have digital library for browsing technical content like Courses, DELNET, Online certification programs.

- We are using Library Management System DELNET to manage all library operations.
- Each Department is provided with sufficient number of Printers and Scanners.
- Central Computing Facility is provided with systems all connected in LAN facility.
- We have power backup facility.
- We have installed CCTV cameras for 24x7 campus surveillance.
- We are using SMS facility to inform student performance to their parents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.3.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.28445

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and utilize physical, academic and support facilities like laboratory, library, sports building, computers, classrooms etc., we have appointed below said number of employees in our institution.

S.NO CATEGORY NO.OF PERSONS  
 1 Administrative officer 1  
 2 Office Superintendent 1  
 3 Laboratory Assistants 6  
 4 Laboratory Attendants 4  
 5 Computer Data Operator 1  
 6 Peon 2  
 7 Cleaning personnel 7  
 8 Drivers 3  
 9 Gardener 1  
 10 Store Keeper 1

Periodical maintenance operations are taken up to provide comfortable and convenient utilization of infrastructure by the stakeholders.

To maintain the clean environment in the college and its

premises, necessary measures are taken.

The premises of college are under surveillance using CC cameras.

#### Enhancement of physical ambience

1. Every year trees are planted to make the campus greener.
2. Landscaping using grass covering, plants and trees.
3. Rainwater Harvesting System is provided in the College.
4. Proper ventilation in the laboratories and classrooms.
5. Provision of exhaust fans, wherever required.
6. Regular housekeeping.
7. Safety measures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.4.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

317

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/5.1.3.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

52

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

52

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

<b>56</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
<b>21</b>	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
<b>7</b>	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

**Class Representatives:** all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HODs/Class teacher.

Principal interacts with class representatives' at-least once in a week

We have formed following student committees such as:

Library committee

Cultural and Sports Committees:

Anti-Ragging Committee



**Sports Committee****Placement Committee**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Avanthi Pharmacy Alumni Society has a robust mechanism. It acts as a bridge between the former students, current students and authorities. The institute regularly interacts with the Avanthi Pharmacy Alumni Society (APAS) and although its registration made in Feb 2018, we used to organize Alumni meet ones in a year and collects the addresses of the Employers through the feedback given by the Alumni

**Events:**

Blood Donation Camp • Adoption of poor students • Technical

**Alumni Meet • Donation of Clothes and Items to needy**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Short term goals:**

- To attain consistently high educational standards.
- To Train students at the graduate level into professionals to fulfill the requirements of the industry in students.
- Cultivate close ties with the industry to pass the benefits of their knowledge and Experience to the research work of the institute.
- To upgrade faculty knowledge by organizing faculty development program or by sending them to various quality improvement programs as well as by providing industrial exposure.
- To provide exposure to global knowledge via e-learning resources.

**Long term goals:**

- To be center of academic excellence.
- To inculcate the research culture and strength it by applying for research grants from various funding agency to enhance the

quality of research.

- Develop the college as a center of socially useful research in the area of Pharmacy to enable us to do our bit towards the society.

- To shape pharmacy graduates equipped with knowledge and skill to cater to the health-care needs of the society.

- To provide conducive academic environment to the students and to inculcate disciplined and methodical work culture among the students.

- To create state of art facilities to upgrade the technical skills of the students.

- To organize and assist in the health-care programs to fulfill society's needs.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mission, goals and objectives of AIPS clearly shows that our students will be the assets for the society.

The information of the college and necessary formats are displayed on the college website for better access to the information and quality service to the stakeholders.

Well stacked library with good e-books & journals. We are associated with Delnet ,J-gate. Free Wi-Fi usage

The college has formed the Governing Council, regular working committees and their meetings are conducted regularly to ensure timely decision making and quality check.

Student Council, Grievance Redressal Cell, Women's Cell, Anti Ragging Committee is formed to ensure students and women's

safety.

Management is easily accessible and approachable. Good suggestions from stakeholders are always welcomed. The management is always open and flexible to good changes in the system. The staff and students can consult the Principal on any administrative matters.

The Principal actively interacts with all the stakeholders on various occasions throughout the academic year. Our Principal meets staff, parents and students on a regular basis. He interacts with the teaching community at large during meetings of different professional bodies and during national or international conferences conducted in colleges or in other institutions.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have an inclusive pragmatic perspective plan.

### Teaching and learning

To inculcate student friendly atmosphere with the best teaching learning practices, thereby focusing on updating the student knowledge and their skill sets.

### Research and development

AIPS has a comprehensive Research and consultancy policy, which focuses on motivating the faculty members to undertake research activities as well as apply for funding.

### Community engagement / outreach activities

AIPS has undertaken various social drives with the aim to serve the community; AIPS has time and again arranged various social drives as part of community outreach activity. Swachhabharat ,

Safety in Drugs Usage, corona awareness.

Human resource planning and development

AIPS strives hard to motivate the faculty and staff to have meaningful interaction with the Industry to achieve newer skill sets as well as have collaborative projects.

Industry interaction

We have extensive interaction with industry personnel via various platforms like conferences, guest lecturers or industrial visits.

Nationalization -

Invite eminent personalities from global academia, research institutes (NIPER, NIN, and IICT) as well as industry are regularly on the campus to deliver Guest Lectures and guide the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AIPS has a strong policy to maintain high quality standards which is implemented by Internal Quality Assurance Cell (IQAC).

The policy is designed taking into consideration the interest of all the stake holders.

IQAC continuously monitors all the activities and teaching learning processes to ensure high academic and research standards.

The quality policy is implemented through the college working committees.

The policy is reviewed as per requirement taking into consideration the advances and developments in the teaching learning process.

Autonomy is given to each department to function independently, activities like, workload distribution; time table setting, preparation of academic planners, etc are done at the department level.

The institution has its own service rules, policies and procedures for recruitment, Promotional Policies of Faculty/Supporting Staff for effective functioning of the institution.

There is a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship.

AIPS is committed for continuous development of its facilities and academic administration. The institute has a sound mechanism based on suggestions and feedback for the developmental works.

The feedback and suggestions are further evaluated and scrutinized to generate authenticate suggestions for college development.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2-0.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.2.2-0.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Faculty:

The faculty is being motivated to apply for Research projects. The faculty is being motivated to increase the numbers of research publications.

The institution organizes workshops, seminars, symposiums, conferences to enhance the professional development of teaching faculty. Faculty members of the institution actively participate in state and national seminars & conferences. The institution provides on duty facility to participate in seminars, conferences & workshop, FDP. The institution encourages the faculty to pursue higher studies like Ph.D & research activities.

#### Non-Teaching Staff:

- Sessions on disaster management and laboratory management and safety are conducted. Different types of innovative programmes such as stress management, computer awareness programmes are organized for all the office and nonteaching staff.
- Fee concession is given to staff children in the campus school to the extent of 25% to teaching staff and 50% to non-teaching staff.
- Special academic leave for research and PhD work.
- Sponsoring for higher education through QIP
- Incentives for paper publications

- Sponsoring for seminars / workshops etc.
- Free transportation to all employees.
- Insurance facility is provided to staff
- Maternity leave is provided for woman staff members.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

26



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal form is supplied to all the faculty members and staff members every year by the institute.. The Performance of the faculty is analyzed through the details provided by them in the self appraisal form. The performance is assessed basing on

various parameters such as Examination results, pass percentage, relative position with respect to other neighboring affiliated colleges, scores of students in other competitive exams, Student feedback, Involvement in co-curricular and extracurricular activities, Responsibilities taken in the department, Publications and research work and the development of new and innovative experiments etc.,

The names of the faculty members who show good performance are recommended to Best Faculty Awards.

If any Faculty receives an award/ paper published /attended to international conferences, it will be circulated and displayed in the notice board.

To attend for the workshops academic leaves are provided. Each faculty is provided with twelve academic leaves per year.

Identifying teachers with special talents and competence and encouraging them by honoring them with awards, monetary benefits etc.

Providing the various leave benefits such as: Academic Leaves ,Maternity Leave

Annual increments and promotions are given to all the faculties .The faculty is consistently appreciated for its academic achievements

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.5.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AIPS follow measures to monitor the effective and efficient use of financial resources , measures are as below-

Development, planning of appropriate budgets

**Undertaking regular financial reporting against budgets**

Regular financial reconciliations and corrective action to resolve differences and to ensure the accuracy and completeness of transactions

Avanthi Group of institutions is having Qualified Chartered Accountant, External Auditor and Internal Auditor appointed by the Management. Accounts are audited once in a year and sent to the management for review. A part from these following committees is formed for Internal Auditing purpose.

**Financial Committee:** Approves the Annual Budget of institute for each financial year and review the utilization of funds of previous year as per budgetary provision. It meets once in a year and twice if required.

**Management Committee:** Institute level budget is approved by institute Governing Body and management Committee at the end of financial year

Each department Committee headed by the HOD, senior faculty, lab in charges who prepares the annual budget for each financial year, contains recurring and non recurring expenditure requirement for all departments for entire year. . A detailed requirement is submitted to principal. Account officer prepare the institute level requirement and prepare the detailed budget.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0.95

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**OBJECTIVES:-**Ensures growth and development in a planned and phased manner. Provide for periodic strategic planning for mobilization, allocation and utilization of resources

**STRATEGIES:-**The Institution should be financially viable from inception. Develop infrastructure through fundraising ( Foundations, Individuals. Manage maintenance and operational costs through fees. Parallel models of planning for sustainability for the Institution. Develop an 'alternative model' that relies on infrastructure development through donors and foundations.

**THE PROCESS OF PLANNING FOR SUSTAINABILITY:-**Strategic Planning Committee & Strategy Retreats. Governing Bodies of Sponsors and of the Institution. For matters relating to Policy. Board of Management of the University for Operational Matters. Board of Management and Academic Council of the Institution for academic matters. Consultants and Collaborators.

#### **STRATEGIES TO DEVELOP ALTERNATE CHANNELS OF FUNDS**

**GENERATION:-**Develop an investment plan for the funds at the disposal of the Institution. Maximize returns from use of the infrastructure of the Institution. Maximize opportunities for returns from outsourcing utilities and services. Overlap sustainable clusters with financially unviable clusters. Maximize returns from the land at the disposal of the Institution.

**FUNDING RESOURCES:-**Ground rules, Sources. Depend mainly on fundraising for capital expenses and infrastructure. Depend on fees for running expenses, maintenance and normal development and expansion. Provisions made for cross subsidy of non-viable but socially relevant courses.

**MANAGEMENT OF FINANCE AND INVESTMENTS:-**Finance Committee Monitors

Internally generated funds.. Finance Officer and Development Officer handle day to day transactions. Accounts Officer handles accounts and documentation. Statutory Audit firm handles all accounts and projects.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.3-1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.4.3-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell crosschecks compliance of norms and results :

Maintaining the level of Quality Education by conducting seminars, workshops, conferences, guest lecturers etc.

Proper necessary documentation

Provide a sound basis for decision-making to improve institutional functioning

Promote research activity.

The functions are as follows:

- Assisting the college in setting up and supervising; ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Bettering the reliability of evaluation measures.
- Research sharing and networking with other institutions.
- Equitable access and affordability of academic programmes to all sections of society for the significance and quality of academic and research programmes.
- Optimization and integration of modern methods of teaching and learning.

- Organizing workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes / activities contributing to quality improvement.
- Development and application of quality benchmarks / parameters for various academic and administrative activities of the institution.
- Encouraging students for organizing co-curricular activities.
- Organizing activities, promoting environmental consciousness in the college

The Internal Quality Assurance Cell of the college has contributed to institutionalizing quality assurance strategies and processes in the following manner:

- It provided guidelines for framing question papers.
- The cell has been instrumental in defining the perspective plan of the college.
- It has come up with quality guidelines for - conduction of laboratory sessions, designing and reviewing course contents by considering the IQAC has been instrumental in revising the feedback questionnaire on teaching.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution has constituted IQAC as per NAAC to continuously review the teaching learning process. Based on the recommendations ,specific measures taken are as follows:

#### Teaching-Learning Process

- Class room sessions are made more interactive involving

group discussions, paper presentations, seminars.

- Courses are designed using world-class master texts.
- Teaching is made conceptual knowledge oriented.
- Tutorial and laboratory hours are increased.

#### Methodologies of Operation and Outcome:

- Subjects are allocated to the faculty based on their specialization by the HOD. Before the start of the semester, the following must be submitted to the HOD :

1. Lecture plan
2. Power point presentations & video lectures if any.
3. Two sets of Mid-exam question papers
4. Assignment questions
5. Weekly test questions
6. Model Question papers

- The college collects students' feedback on teaching-learning process for all courses every semester.
- Regular students and faculty-mentor meetings are conducted. In these meetings informal feedback on teaching-learning process is received. Both these feedbacks are reviewed by IQAC and suggestions for improvement are conveyed to the concerned faculty members, if required.
- The IQAC also reviews the performance of students in the In-SEM and End-SEM examinations. If required, the IQAC recommends the conduction of additional lectures ,Remedial class if any and laboratory practice sessions.

File Description	Documents
Paste link for additional information	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.2.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**B. Any 3 of the above**

**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/6.5.3-IR.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/6.5.3-IR.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, poster exhibitions, counselling also Awareness programs like Motivational session for women's Right/women's empowerment , women's day celebration.

The institution constituted the following committees as per norms laid by University: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for



girls and boys.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.aipsq.ac.in/wp-content/uploads/2023/10/7.1.1.pdf">http://www.aipsq.ac.in/wp-content/uploads/2023/10/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Waste management includes the process of collection, transportation and disposal of garbage, sewage and other waste products. The NSS unit of the college plays a prominent role in maintaining green campus by conducting activities like planting trees, cleaning of roads etc.

Institute has an effective organic/chemical waste management practice for soil conservation and increased yield of fruits and flowers. Solid wastes includes glass, paper, plastic, etc., is collected and disposed off in a systematic way. Waste is collected in the bins placed across the campus and wet , dry waste is segregated. Wet waste is collected in blue and dry waste is collected in black dustbins. Old newspapers, little plastic waste, discarded student files and cartons are collected and solid to vendors.

Waste water recycling is used for watering the garden and lawns on the campus.

E-waste like monitors, desk tops etc., generated in the campus is collected by the department. Once the equipment that needs to be disposed is identified, it is segregated into 2 categories. 1) Material is reused as spare parts where needed. 2) Equipment like computer peripherals is sent to IT workshop, 3) that needs to be disposed is handed over to vendors for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

Due to Covid lockdown few programmes are organised

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Institute could not able arrange those activities because of standard restrictions given by Government for covid-19 ,

following few activities were conducted upon regular offline class starting:

- Covid awareness Programme
- Harithaharam

Above all as the Part of academic curriculum we are conducting the class for "Gender Sensitization" and "Human Value & Professional Ethics"

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.9.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We were conducted fostering the spirit of oneness and inculcating moral values among the students, our Institution constantly encourages in celebrating all National festivals, birth and death anniversaries of great men and important days. Following are the important festivals and occasions that we celebrate in the campus.

Due to Covid lockdown few programmes are organised .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title of the Practice: STUDENT MENTORSHIP PROGRAMME**

**Objectives of the Practice:** Avanthi Institute of Pharmaceutical sciences adapted a successful practice of care and support centered initiative 'Student Mentorship' to methodically monitor the overall aspects of students, be it be personal aspects (if they wish) apart from their progress in various curricular and co-curricular aspects of academia. This initiative has been successfully implemented for the last 5 years. The Mentor system was acquainted with an impartial initiative to augment the understanding of all students towards the course content, teaching learning process, follow up of progress of student at Internal and External assessment guidance to rectify all their snags and resolving there up to.

### INSTITUTIONAL BEST PRACTICE -2

**Title of Practice: CLINICAL & COMMUNITY PHARMACY TRAINING FOR PharmD AND PharmD (PB) STUDENTS.**

To involve students and faculty in interdisciplinary research in designing cutting-edge technologies for rural upliftment • To identify the lacunas in villages and strive for the upliftment. • To foster the employment and future development to upgrade villages.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.2-.1.pdf">http://www.aipsg.ac.in/wp-content/uploads/2023/10/7.2-.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Teaching-Learning Process at college starts from Day 1 of the schedule as per the academic calendar of JNTUH for the respective academic year. A detailed lecture plan is prepared by each faculty in advance of the starting day of each semester and this micro schedule is provided to the students. The micro schedule is prepared based on the JNTUH academic calendar with respect to the working days in that semester. The teaching methods include blackboard, chalk and talk, use of power point presentations, videos and other aids. Weekly tests are conducted for the students every Monday and this process is carried out for entire semester. The weekly tests scripts are evaluated by the faculty and displayed in the notice boards. In addition to the usual/general methods of teaching, innovative techniques like working models, university guest lectures and videos are used for better understanding of the topics and subjects for the students. The students are also taken out for industrial visits in each semester.

At least, one guest lecturer and model workshops are organized for the students in each semester.

At least, one conference, medical health camps, national pharmacy weeks are also scheduled and conducted for the students in each semester.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Pursuing with the tradition of aspiring for excellence, the Academic Calendar would be prepared, in accordance to the Academic Calendar of the JNTUH with additional activity.

2. This year, we plan to make the Academic Calendar more 'action-oriented', especially as per various Departments require More extension activities like Guest lectures, industrial interaction and industrial visits will be scheduled, so as to make a bridge between classroom teaching and industrial requirements.

3. Also keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth.

4. More activities of Social Outreach would be organized like donation camps, blood donations, plantation and stress management sessions, Yoga and meditation classes.

5. We planned to interact with multiple sector stakeholders to enhance the employment opportunities to our passing out graduates.