



As a quality enhancement and sustenance measure prescribed by the NAAC, the college constituted its Internal Quality Assurance Cell on 01-06-2018. As quality enhancement is a continuous process, the IQAC of the college continuously endeavors to help realizing the institutional goals. Since its inception, IQAC has been a vital part of developing a system for transparent, consistent and quality- driven initiatives in the college.

IQAC plays a utilitarian role in the participation of Institution ranking by various organizations. IQAC conducts Institutional Annual Academic Audit and motivates the faculty members to participate in various National & International Conferences and also supports faculty members to attend various development programs conducted by other institutions/universities.

IQAC takes necessary steps to encourage faculty members to do the Certifications programs

Mentoring system is in place for students and 15-20 students are assigned to each faculty to support and guide the students for holistic development. The mentees are counseled 3 to 4 times in a semester and special attention is paid on a mentee if required. Academic progress of the students is continuously monitored before and after every examination and the slow learners are supported with extra inputs. Feedback and mentorship are crucial in institutional progression as it allows self reflection and continuous improvement. Feedback mechanism and Mentoring system function as the catalyst for the up-gradation of teaching-learning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the faculty, capacity building and enrichment' of students. The online feedback mechanism offers a constructive, self assessment procedure integral to fostering and enhancing academic excellence and institutional development.

enhance the quality of teaching and thus preparing faculty members to teach students out of the box. It has been instrumental in helping the institution's plan and in monitoring quality initiatives. The pandemic slowed down and prevented some of the activities planned for further improvement of the college. Nonetheless, many plans were implemented and several others were taken up in this academic period. The following are some of the qualitative initiatives taken up by the institution:

Feedback mechanism & mentorship: The institution has a well structured feedback mechanism from all the possible stake holders' viz. Alumni, Industries, Potential Employers, and Representatives from Professional Bodies, Academia and Parents. The feedback mechanism is developed with an aim to capture the voice of the stakeholders to understand the demand driven needs of the stakeholders at different levels. Feedback is taken on institutional parameters such as infrastructural facilities, Academic performance, Students training, Placements, Research publications, Faculty training programs, Funded projects, Value added courses, Students Faculty achievements, Seminars and Conferences conducted, Faculty and student participation outside and Outreach programs. The feedback is collected through electronic mail communication and also during their visit to the Institution. The consolidated feedback received from various stakeholder.

Academic Calender: The Avanthi Institute Of Pharmaceutical Sciences Prepare academic



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(Approved by PCI, AICTE & Affiliated to JNTUH)



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calendar based on the calendar that is issued by the affiliated university Jawaharlal University Technological University Hyderabad for adherence to the academic schedule. However, each department also prepares an academic calendar at the commencement of each semester. It includes details regarding the schedules of lesson plans and various curricular and extra-curricular and co-curricular activities planned throughout the academic session for the benefit of students. Academic calendar is prepared at the beginning of each academic year and circulated among all the departments and also displayed on notice boards and website. Teaching plan is prepared by the faculty for the subjects they teach, and the same is circulated among the students at the beginning of each semester.

Strategic management of the pandemic crisis: COVID-19 led to unexpected challenges for everyone. Many members of the college were also adversely affected. Steps were taken to handle the prevailing situation better and provide interim relief to all the stakeholders. Some of the initiatives that were taken during this period included setting up a COVID task force, adding a few facilities to deal with the challenges caused by the pandemic and also providing fee exemption to students who tragically lost a parent because of the pandemic. The college organized various



6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation

Response: IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute. The Governing Body is chaired by the Management, with the Principal, academicians and Industrial experts as members. The Governing Body sets well defined goals to reach the required outcome and presents the agenda, milestones, achievements and challenges. The Governing Council suggestions are adopted into the system for the continuous growth and sustained development. These suggestions are implemented at all stages through various decision-making bodies like Department heads and Internal Quality Assurance Cell (IQAC) that address the academic and non-academic issues to meet the vision of the institution.

IQAC implements the strategic plan and promote collective participation of all faculty, Heads of the Departments, industrial experts, academicians and students. IQAC ensures quality standards in teaching learning process, evaluation system and other related activities to develop a quality system for conscious, consistent improvement in the academic and overall performance of the institution.

The academic schedules are framed to facilitate the creation of a learner-centric environment conducive to quality education. The various quality improvement programmes like FDPs, seminars/webinars, workshops, guest lectures, conferences, symposia etc. are initiated by the IQAC. Internal Academic Audit is conducted by IQAC and initiates external audit through experts. IQAC frequently addresses the student's participation through student council in all academic and non-academic activities.

Feedback on the teaching-learning process, syllabus coverage, pedagogy practices and efficacy of teaching-learning process are discussed. Based on the feedback obtained in the

class committee meeting, necessary remedial actions are taken. The use of ICT tools has become an integral part in teaching -learning process. IQAC always encourages teachers to utilize these tools in academic and laboratories. IQAC has arranged workshops to train faculty members to use ICT and upload their e-contents for the benefit of students. Students' Feedback is collected regularly to enable the faculty to know the effectiveness of their teaching and helps to improve their performance.