



Student Feedback Form on Curriculum

Name of the Student: C. Balakrishna

Course: M- Pharmacy (pharmaceutics)

Year: 2020-2021

Semester: 2nd Year

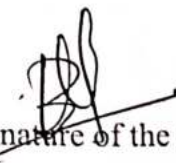
Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?	✓	-		
3	Interest generated by Teacher regarding syllabus		✓		
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is		✓		
8	What is your opinion about library holdings for the Syllables your course?			✓	

Suggestions (if any): Placement required.


PRINCIPAL

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Signature of the student



Student Feedback Form on Curriculum

Name of the Student: KODIMALA SINDHU

Course: M- Pharmacy (pharmaceuticals)

Year: 2020-2021

Semester: 2nd Year

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?	✓			
3	Interest generated by Teacher regarding syllabus	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is	✓			
8	What is your opinion about library holdings for the Syllables your course?	✓			

Suggestions (if any):

Placement Required.

Signature of the student

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Student Feedback Form on Curriculum

Name of the Student: BONJU DIVYA.

Course: M- Pharm (Pharmaceutical Analysis)

Year: 2020-2021

Semester: II year

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus			✓	
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is			✓	
8	What is your opinion about library holdings for the Syllables your course?	✓			

Suggestions (if any): Placement required.

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Signature of the student



Student Feedback Form on Curriculum

Name of the Student: KANCHARLA SINDHUJA

Course: M- Pharm (Pharmaceutical Analysis)

Year: 2020 - 2021

Semester: II year

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is		✓		
8	What is your opinion about library holdings for the Syllables your course?	✓			

Suggestions (if any): Placement required

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Sindhya
Signature of the student



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Student Feedback Form on Curriculum

Name of the Student: KOMMU SRUTHI

Course: Pharm - D

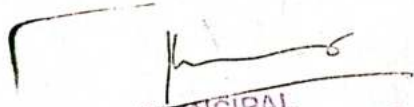
Year: 2020-2021

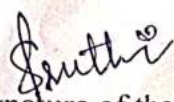
Semester: 6th year

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?		✓		
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus	✓			
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?			✓	
7	The internal evaluation system as it exists regarding syllabus is	✓			
8	What is your opinion about library holdings for the Syllables your course?	✓			

Suggestions (if any): Remedial classes and placement program


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Signature of the student



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Student Feedback Form on Curriculum

Name of the Student: RACHAKONDA AKSHARA

Course: B. pharmacy

Year: 2020-2021

Semester: IV - II

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?		✓		
6	How do you rate the objectives stated and relevance to the course content?	✓			
7	The internal evaluation system as it exists regarding syllabus is		✓		
8	What is your opinion about library holdings for the Syllables your course?		✓		

Suggestions (if any): Require placements.

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Akshara
Signature of the student



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Student Feedback Form on Curriculum

Name of the Student: *pratom chakraborty*

Course: *B. pharmacy*

Year: *2020 - 2021*

Semester: *IV - II*

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?	✓			
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus	✓			
4	The sequence of units in the syllabus		✓		
5	Rate the size of syllabus in terms of load on the student?			✓	
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is	✓	✓		
8	What is your opinion about library holdings for the Syllables your course?		✓		

Suggestions (if any):

Request natus Remedial class,

[Signature]
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[Signature]
Signature of the student



Student Feedback Form on Curriculum

Name of the Student: GOWROJU ROOPA DEVI

Course: B. Pharmacy

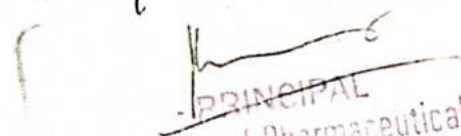
Year: 2020 - 2021

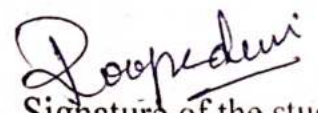
Semester: IV - II

Mark only one tick mark per row

S.No	Question	Excellent	Good	Average	Poor
1	Depth of syllabus content is Good?		✓		
2	Whether syllabus is career oriented?		✓		
3	Interest generated by Teacher regarding syllabus		✓		
4	The sequence of units in the syllabus	✓			
5	Rate the size of syllabus in terms of load on the student?	✓			
6	How do you rate the objectives stated and relevance to the course content?		✓		
7	The internal evaluation system as it exists regarding syllabus is		✓		
8	What is your opinion about library holdings for the Syllables your course?	✓			

Suggestions (if any): Requested Maths remedial class


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 Signature of the student



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Teachers Feedback Form on Curriculum

Name of the Faculty: Kaveti Balaji
Course: B. pharmacy M. pharmacy.
Year: 2020 - 2021
Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

Signature of the teacher

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Teachers Feedback Form on Curriculum

Name of the Faculty: *Dr. Swathi*
Course: *Pharm - D*
Year: *2021 - 2022*
Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

Swathi
Signature of the teacher

[Signature]
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Teachers Feedback Form on Curriculum

Name of the Faculty: *P. Shikha*

Course: *B. Pharma*

Year: *2020 - 2021*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

P. Shikha
Signature of the teacher

[Signature]
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Ranga Reddy Dist.



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Teachers Feedback Form on Curriculum

Name of the Faculty: *Uma Shankar*

Course: *B. Pharm.*

Year: *2020 - 2021*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

USK
Signature of the teacher

[Signature]
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Teachers Feedback Form on Curriculum

Name of the Faculty: Ravi prakash

Course: B. pharmacy

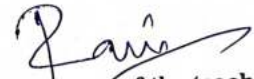
Year: 2020 - 2021


Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):


Signature of the teacher


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Teachers Feedback Form on Curriculum

Name of the Faculty: K. Rajesh

Course: B. Pharm

Year: 2020-2021

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

K. Rajesh
Signature of the teacher

[Signature]
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Ranga Reddy Dist.



Teachers Feedback Form on Curriculum

Name of the Faculty: *Mehar's Sulthana*

Course: *pharm - D*

Year: *2020 - 2021*

Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Does syllabus accurately describe the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Do contents of the syllabus help in analysis and problem solving	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Does syllabus offer research possibilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Does syllabus entail reference work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Does syllabus provide an opportunity to the students to undertake community projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Is there availability of useful textbooks and reference books covering the topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Is time allotted sufficient to complete the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the content covered in the course reasonable?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is level of skill/knowledge required to complete the course challenging?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

[Signature]
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[Signature]
Signature of the teacher


Teachers Feedback Form on Curriculum

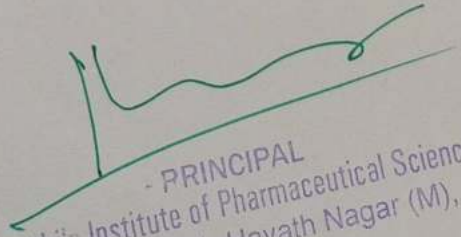
Name of the Faculty: Dr. Anusha
 Course: Pharm - D
 Year: 2020 - 2021
 Semester:

Mark only one tick mark per row

S.No	Question	Yes	No
1	Are the objectives of the syllabus clearly stated?	✓	
2	Does syllabus accurately describe the course?	✓	
3	Do contents of the syllabus help in analysis and problem solving	✓	
4	Does syllabus offer research possibilities?	✓	
5	Does syllabus entail reference work?	✓	
6	Does syllabus provide an opportunity to the students to undertake community projects?	✓	
7	Is there availability of useful textbooks and reference books covering the topics?	✓	
8	Is time allotted sufficient to complete the syllabus?	✓	
9	Is the content covered in the course reasonable?	✓	
10	Is level of skill/knowledge required to complete the course challenging?	✓	

Suggestions (if any):


 Signature of the teacher


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GUNTHAPALLY, HAYATHNAGAR, HYDERABAD-501512

* Indicates required question

ALUMNI FEEDBACK FORM 2020-2021

YOUR FEEDBACK USEFUL TO FUTURE OF STUDENTS

1. H.T.NO

2. Is the Curriculum effective for the students in developing innovative thinking?

Mark only one oval.

YES

NO

3. Does Curriculum help the students to become an entrepreneur?

Mark only one oval.

Yes

No

4. Is the Curriculum relevant for employability?

Mark only one oval.

YES

NO

5. Does the syllabus build the students employable without training?

Mark only one oval.

YES

NO

6. Does the syllabus provide practical learning of real time problemS?

Mark only one oval.

YES

NO

7. ANY SUGGESTIONS *

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Google Forms

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82 responses

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[ALUMNI FEEDBACK FORM 2020-2021](#)



H.T.NO

82 responses

15GN1R0025

15GN1R0002

16GN1R0019

16GN1R0013

15GN1T0017

15GN1R0007

15GN1R0024

15N1R0004

15GN1T0019

15GN1R0022

15GN1R0005

15GN1R0016

15GN1R0029

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16GN1R0031
16GN1R0059
16GN1R0048



16GN1R0038

16GN1R0050

16GN1R0042

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16GN1R0020

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16GN1R0045

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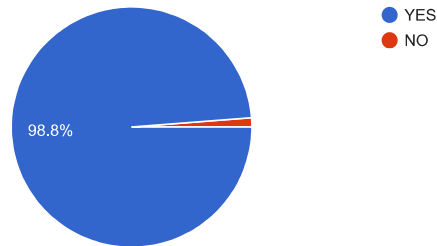
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16GN1R0012

Is the Curriculum effective for the students in developing innovative thinking?

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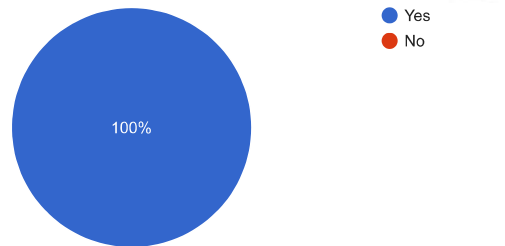
81 responses



Does Curriculum help the students to become an entrepreneur?

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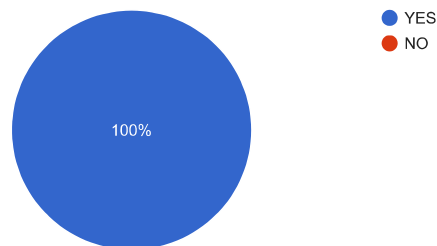
81 responses



Is the Curriculum relevant for employability?

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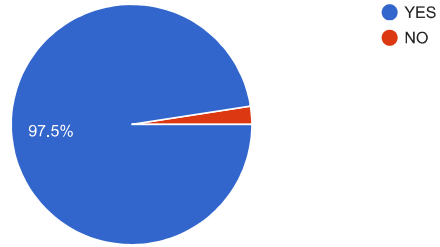
81 responses



Does the syllabus build the students employable without training?

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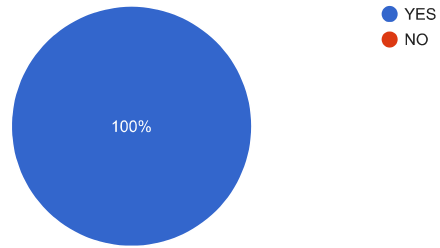
81 responses



Does the syllabus provide practical learning of real time problemS?

 Copy

81 responses



ANY SUGGESTIONS

82 responses

Thank you

Thank you

Thankyou

Thankyou

No

Organic chemistry's syllabus is very hard

Thanks

Good

Nothing

Good

Nothing

There is no use Remedial maths subject

No suggestion

No

Need to improve practical training

Improve some moral values and communication skills

Practical knowledge is more effective than theoretical

Improve practical training

No suggestions

No need



Subjects should give more knowledge about practical also

Practical knowledge makes the students is more advantage than theoretical knowledge.

Please implement communication skills

No suggestion

THANK YOU

Improve the infrastructure in the college

Thanks you

Better for students who are willing to do job thank you

Avanthi

Gud

Thank you this is useful

Thanks

No. thankyou

thanks

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AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

GUNTHAPALLY, HAYATHNAGAR, HYDERABAD-501512

1. NAME

2. PLACE OF WORKING

EMPLOYEE FEED BACK

YOUR FEEDBACK IS UPCOMING STUDENT FUTURE

3. Is the Curriculum effective for the students in developing innovative thinking?

Mark only one oval.

YES

NO

4. Does Curriculum help the students to become an entrepreneur?

Mark only one oval.

YES

NO

5. Is the Curriculum relevant for employability?

Mark only one oval.

YES

NO

6. Does the syllabus build the students employable without training?

Mark only one oval.

YES

NO

7. Does the syllabus provide practical learning of real time problems?

Mark only one oval.

YES

NO

8. SUGGESTIONS

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AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

4 responses

[Publish analytics](#)

NAME

4 responses

SUDHA

Krishna

VINAY

Durga Bavani

PLACE OF WORKING

4 responses

ARABINDHO PHARMA COMPANY

DIVIS LABORATORIES

HETERO PHARMA COMPANY

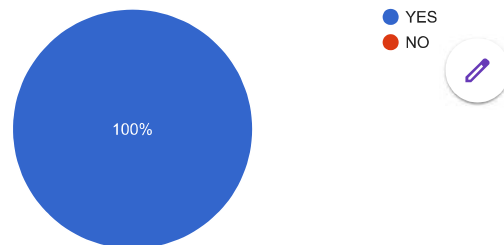
Glandpharma

EMPLOYEE FEED BACK

Is the Curriculum effective for the students in developing innovative thinking?

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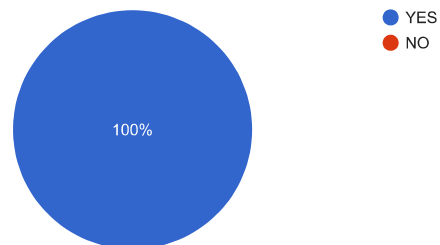
4 responses

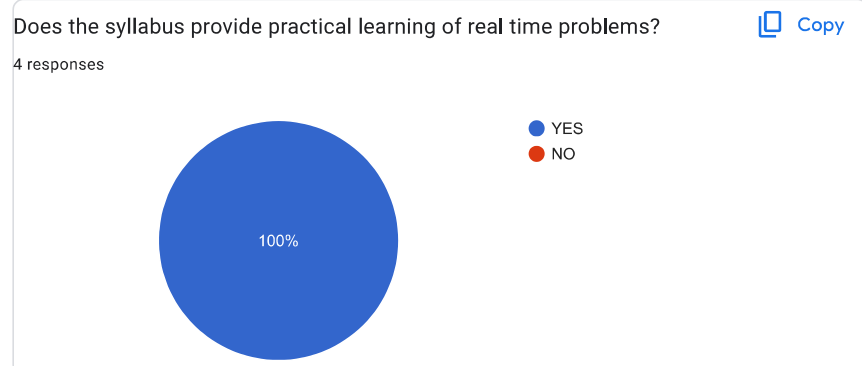
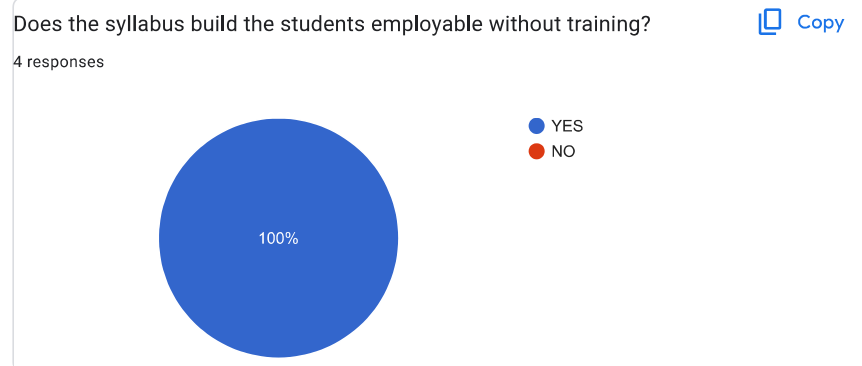
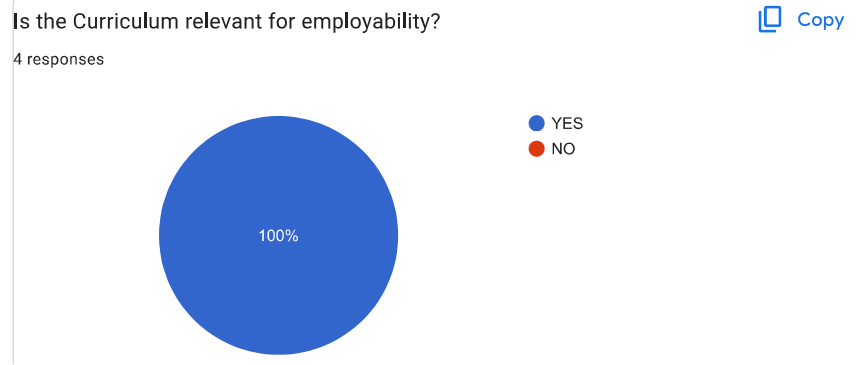


Does Curriculum help the students to become an entrepreneur?

[Copy](#)


4 responses





SUGGESTIONS

4 responses

IMPROVE THE COMMUNICATION SKILL 

Conduct more addon courses

STUDENT ARE POOR IN ANALYTICAL TECHNIQUES

Students are poor in analytical techniques

